

Supporting planning and implementation

About this Illustration of Practice

In this illustration students are studying the elective 'Engaging Asia.' Tom Ryan is team-teaching with Sharna Carter. This is a summative lesson reflecting on the ideas and skills that students have learned through the use of images. In this team-teaching example Tom and Sharna examine assessment, content and pedagogy.



Standards

Standard 2

Know the content and how to teach it

Focus area 2.3

Highly Accomplished

Curriculum, assessment and reporting

Descriptor: Support colleagues to plan and implement learning and teaching programs using contemporary knowledge and understanding of curriculum, assessment and reporting requirements.

Discussion questions

1. What experiences have you had that lead to your interest in studies of Asia?
2. What further study have you undertaken in studies of Asia?
3. How did you become involved in delivering professional learning to teachers?

Learning context

Tom Ryan has taught for 15 years and he is Faculty Head of Humanities at Woodleigh School. He has written articles and chapters on Chinese history and the text *China Rising – a Study in Revolution* for the History Teachers' Association of Victoria; a text suitable for VCE and the IB. Tom was commissioned by the AEF to co-lead a Study Program to China – "In the footsteps of Chairman Mao." And, he has travelled to China on a number of occasions. He has a beginners' certificate in Mandarin language and he furthered his studies in Hutong School in Beijing. Chinese Martial Arts is a passion that Tom practices five times per week. Sharna Carter has taught for six years and is a History, Drama and Legal Studies teacher. This is Sharna's first year teaching the Engaging Asia elective at Woodleigh School. Sharna has travelled to China and India with students from Woodleigh School.

Woodleigh School is an Independent school established in 1856. The school is Asia proactive and has sister-school relationship and student exchanges to India and China. Woodleigh School is reviewing its curriculum and implementing the Asia priority in the Australian Curriculum across the school as subjects are released. The school aligns its Professional Growth Model for Teachers to the Australian Professional Standards for Teachers.

School context

Woodleigh School
Victoria

Year level: Year 9 Year 10

Related subject: Languages

Stage of schooling: Secondary

School type: Non Government

School location: Metropolitan

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